

Subject: Hairdressing and Beauty Therapy.

Subject Leader

Hayley Robinson

National Curriculum

Hairdressing and Beauty Therapy for years 8 and 9 is a combination of enrichment and learning basic skills in Hairdressing services and Beauty Therapy techniques. However, work towards the qualification can be banked towards their KS4 return as they are expected to follow the curriculum due to KS3 and KS4 mixed groups. Presently we do not offer a separate timetable for year 8 & 9.

Key stage 4 offers VTCT (VRQ) Level 1 in Hair and Beauty Skills. The course is split into 5 qualifications depending on GLH: The Award or the extended award. The Certificate or the extended certificate. The Diploma.

Curriculum Intent

Students will develop a detailed knowledge of, and master the skills required to successfully complete the course in which students may progress on to a Hairdressing, Beauty therapy college course, seek employment as an Apprentice in a salon or may work in other related industries.

We believe that through the successful implementation of our vision, our students:

- *Can demonstrate their skills and knowledge through both practical and theoretical settings.*
- *Attain a variety of transferable life skills such as problem-solving, logical thinking, resilience and independence.*
- *Learn the skills and knowledge of the hair and beauty sector.*
- *Form a broader range and higher future level of further education, training, employment and career opportunities.*

Curriculum Implementation

		Term	Content/Topics	Assessment
Year 9, 10 & 11	Autumn Term	1	<p>Induction: Introduction to the hair and beauty skills qualification. Expectations. Rules. Code of conduct. Initial assessment. Aims and outcomes book. Learner handbook. Parental letter. Initial assessment. VAK diagnostic. Appeals procedure.</p> <p>Unit – UC05 Create a hair and beauty image using colour:</p> <p>Outcome 1 - Know how to create a hair and beauty image using colour. Theory. A - Describe the skills and techniques you can use to create your image using colour. B - Describe why it is important to create a mood board for your hair and beauty image.</p> <p>Outcome 2 - Be able to create a hair and beauty image using colour. Theory. A - Plan and create a mood board of ideas for your hair and beauty image using colour.</p> <p>Outcome 2 - Be able to create a hair and beauty image using colour. Practical. B - Prepare yourself, your model and your work area. C - Communicate effectively and responsibly with others.</p>	Assessor observation - Summative assessment for theory and ongoing formative assessment for practical sessions. Unit UC05.

		D - Create and present a hair and beauty image using colour.	
	2	<p>Unit UC02 – The Hair and beauty Sector:</p> <p>Outcome 1 - Know the main services and treatments within the hair and beauty sector. Theory. A - Describe the main hairdressing services available. B - Describe the main beauty treatments available.</p> <p>Outcome 2 - Be able to identify career opportunities within the hair and beauty sector. Theory. A - Outline places of work in the hair and beauty sector. B - State the job roles for a hairdresser and a beauty therapist. C - Explain the specific tasks and responsibilities of a hairdresser and beauty therapist. D - State the available opportunities within the hair and beauty sector.</p>	Assessor observation - Summative assessment for theory Unit UC02. Summative assessment for practical sessions. Unit UC05.
	3	<p>Unit UBT11- Hand and nail care:</p> <p>Outcome 1 – Know how to perform a hand and nail treatment. Theory. A - Identify conditions that may stop or change how the hands and nails are treated. B - State why it is important to be able to recognise conditions that may stop or change a hand and nail care treatment. C - State possible reactions that may happen during or after the hand and nail care treatment and the action to take. D - Identify the nail structure. E - State the different nail shapes. F - Identify the products used to care for the hands and nails.</p> <p>Outcome 2 – Be able to provide a hand and nail care treatment. Practical assessment and Theory tasks. A - Prepare yourself, the model and your work area for a hand and nail care treatment. B - Carry out a consultation for a hand and nail care treatment. C - Use hygienic and safe methods of working. D - Carry out a hand and nail care treatment. E - Give your model after-treatment advice.</p>	Assessor observation - Summative assessment for theory tasks. Ongoing formative and final Summative assessment for practical tasks. Unit UBT11.
	4	<p>UHB9 – Shampoo and condition hair:</p> <p>Outcome 1 - know how to shampoo and condition hair. Theory. A - The learner will produce a document/booklet of products used for shampooing and conditioning hair with descriptions of ingredients and manufacturer instructions for all hair types.</p>	Assessor observation - Summative assessment for theory tasks. Ongoing formative and final Summative assessment for practical tasks. Unit UHB9.
	Spring Term		

		<p>B - They will describe the safety conditions for shampooing and conditioning hair and produce a risk assessment.</p> <p>Outcome 2 - Shampoo and condition hair. Practical assessment and theory tasks. A - The learner will prepare themselves, the model, and the work area to shampoo and condition hair. B - They will identify any problems that may affect the service. C - The learner will carry out a consultation and plan for the service. D - The learner will select products, tools, and equipment for shampooing and conditioning hair.</p>	
Summer Term	5	<p>Unit - UBT8 Skincare:</p> <p>Outcome 1 - Know how to perform a mini facial skincare treatment. Theory. A - State why it is important to carry out a skin analysis. B - Identify the different skin types and list the features of each. C - Identify conditions that would stop or change how you would carry out a mini facial skincare treatment. D - State possible reactions that may happen during or after a mini facial skincare treatment and the action you should take. E - Identify the structure and function of the skin. F - Identify the products used in a mini facial treatment.</p> <p>Outcome 2 – Be able to provide a mini facial skincare treatment. Practical. A - Prepare yourself, the model, and your work area for a mini facial skincare treatment. B - Carry out a consultation for a mini facial skincare treatment. C - Use hygienic and safe working methods of working. D - Carry out a mini facial skincare treatment. E - Give your model after-treatment advice.</p>	Assessor observation - Summative assessment for theory tasks. Ongoing formative and final Summative assessment for practical tasks. Unit UBT8.
	6	<p>Unit UHB13 – Colour hair using temporary colour:</p> <p>Outcome 1 - Know how to colour hair using temporary colour. Theory. A - State the reasons for choosing temporary colouring products. B - Produce a collage/book of temporary colour products. C - State how temporary colour affects hair. D - Describe the safety considerations for using temporary colour.</p> <p>Learning outcome 2 - Be able to colour hair using temporary colour. Practical and theory. A - Prepare yourself, the model and work area to apply temporary colour. B - Identify any problems that may affect the service. C - Carry out a consultation and plan for the service. D - Select products, tools and equipment to apply temporary colour. E - Use hygienic and safe methods of working.</p>	Assessor observation - Summative assessment for theory tasks. Ongoing formative and final Summative assessment for practical tasks. Unit UHB13.

		F - Apply temporary colour to hair. G - Give aftercare advice.	
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