

Subject: Nurture

Subject Leader

Sarah Cavell

National curriculum

The Nurture curriculum is designed to teach explicit skills and strategies which our students need to enable them to access the broad and balanced curriculum offer here at Kingsmead and beyond.

The Nurture curriculum for KS3 is structured around the Kingsmead values of RESPECT where students can progress through Bronze, Silver and Gold outcomes within seven units. The seven units work towards essential skills such as emotional regulation, metacognitive strategies, life skills, school engagement and skills for building positive relationships. This compliments the school's PSHE curriculum which aims to equip students to live healthy, safe, productive, capable, responsible and balanced lives.

For students in KS4, the Nurture curriculum builds upon the skills, knowledge and understanding gained in KS3 with a specific focus on using these skills to live independent, fulfilled lives after Kingsmead. Students work towards an Asdan qualification, with units chosen specifically to target the needs of the cohort and the barriers they currently face in accessing Post 16 placements and the wider world. These units focus on Preparation for Work, Managing social relationships, Personal safety and Managing own money.

Nurture benefits from a flexible approach to learning while still holding high expectations for progress and achievement from our students.

Curriculum Intent

At the special school, our students are supported through either a 'Core' 'Hybrid' or 'Nurture' pathway. Our Hybrid and Nurture students benefit from a broad and balanced Nurture curriculum which consolidates core subject learning, teaches specific learning and social skills, re-engages learners and prepares them for life beyond Nurture.

The Nurture curriculum is designed to provide a holistic, personalised approach to learning and enable our students to be involved in a range of opportunities and experiences in a safe and structured environment. Lessons aim to encompass a variety of activities to structure and extend learning in an engaging, non-threatening way.

Nurture enables our experienced staff to develop sequences of learning which are appropriate for the current learners and their history. Many of our learners join Kingsmead with significant gaps in education and/or social skills. It is imperative that our students are given the opportunities to learn and explore the world around them safely and appropriately, so they are ready for life beyond school.

Curriculum Implementation

KS3 – Progression of units through Bronze, Silver and Gold outcomes

Overarching Value	Unit 1	Unit 2	Unit 3	Unit 4
Responsibility	Keeping healthy	Independent living and personal care	Personal safety	Rules, routines and expectations
Empowerment	Developing and expressing personal views or values	Road safety and travel	Developing confidence and self-esteem	Problem solving and thinking skills
Sense of belonging	Democracy	Class development project	Community & volunteering	School rules and ethos
Personalised learning	EHCP/IEP outcomes	Special interests	All about me	Organisation and independent learning
Empathy	Positive relationships/Group activities	Mutual respect	Peer support	Right and wrong
Consistency	Social expectations	Progress and achievement	Understand, express and manage own emotions and behaviour	The rule of law
Tolerance	Understanding others' emotions and behaviour	Faith and belief	Cultural activities	Exploring & supporting the local community

KS4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y10	Healthy living	Managing social relationships	Environmental awareness	Food safety in the home and community	Personal safety in the home and community	
Y11	Preparation for work	Managing own money		Finalise & recap Explicit examination support and development of appropriate stress strategies		