

Year 9 and 10 Termly Planning My Choices /Exploring Careers			
From October 2022 Year 9	Objectives	Outcomes	Delivery/ resources
Grow throughout life Course suggestions Gatsby Benchmark 3	Students to use an online questionnaire to research and discuss careers options. Analysing their own interests and personalities.	Students to discover their own strengths and weakness What they like and don't like	Websites- I Could /Kudos Buzz Quiz
Grow throughout life/create opportunities /managing careers Website researching	Students to use the work booklet to research and understand pathways that are available to them. Introductions to C.Vs	Students will be able to gain knowledge of how to boost employment skills. Learn how volunteering and work experience are positive opportunities Students will gain knowledge and understanding of C.Vs and why employers use them.	Work booklet-Skills and Careers activities Students need to sign up for Youth employment website/ careers hub Alternative – Life skills Lesson 1 Writing a successful CV
Exploring Possibilities Understanding Labour Market (LMI)	Students to understand the concept of LMI Identifying sources of LMI Completing an action plan- IAG INTERVIEW	Students will be able to identify the differences between advertising and fact. Can students find LMI independently?	Use the work booklet- Understanding labour Market/ Teachers notes/ Lesson plans
Chill with Careers	Encourage discussion around GCSEs/Functional skills. What are the implications of not gaining qualifications? Students to use internet to research and understand levels of qualifications	Students will be able to understand the benefits of staying in Education	Complete activities: A-Z Of subjects Qualifications Use the career pilot website to research answers
Manage Career Personal Guidance	Students to experience a IAG meeting with a qualified careers	Students to experience a careers interview.	Students to receive a copy of a careers action plan and targets to complete.

	adviser/ Post 16 mentor about possible ideas of a career	Understanding what SMART /ACTION plans are.	
Explore Possibilities/See the bigger picture	Students will have the opportunity to visit two local colleges Derby College /Burton College	Understanding the opportunities that are available to students when attending a college. Expectations of college life	You Tube videos on local colleges before visiting Students to draw up a list of questions they would like to ask staff members. Evaluation forms on college visit Staff/Student/Parents/carers
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Explore possibilities Equality	Students to understand the meaning on stereotyping What does it mean by equal opportunities? What is racism? What is Prejudice?	Group or 1:1 discussion. Students are asked to explore their own identify and celebrate similarities and differences between one another. How different groups of people can be stereotyped and discriminated against.	Resources: worksheet on Racism. Prejudice, discrimination and stereotypes. Equal; choices/Equal chances: Challenging stereotypes and discrimination Both work booklets/sheets can work for this project.
Exploring Possibilities STEM	Understanding of labour market and how gender stereotypes affect career aspirations.	Students to be able to identify current trend in the labour market. How careers have changed Evaluate the impact on changes	Gender Respect project-Science It's a girl thing Internet access
Managing Career Styles of communication	Students to understand the three main styles of communication Assertive, Passive and Aggressive	Students will be able to express themselves in a more productive way in a variety of situations.	I can work booklet Using the I can Statements
Grow throughout life Managing your time Over coming Challenges Managing your responses	Students to develop their own skills and qualities which will improve employability.	Managing your responses: Managing challenges reacting or responding situations .Students will be able to use these skills to have a resilient and positive attitude. Managing your time:	Various activities within each module.

		<p>Student will understand the importance of being disorganised and organised</p> <p>Over coming Challenges: Student will have better understanding of how to deal with setbacks.</p>	
Events –Year 9	<p>CAREERS TALKS-Subject based</p> <p>Mini Mock interviews</p> <p>Visit to Derby University</p>	<p>Careers Talks</p> <p>Mini Mock interview</p> <p>Visit to Uni</p>	
Events–year 10	<p>Skills Fest-Derby Pride</p> <p>Post 16 Pathway event –</p> <p>Apprenticeships and Traineeships</p> <p>Visit to Derby College</p> <p>Careers Talks</p>	<p>Skills Fest-</p> <p>Post 16 Pathway event</p> <p>Visit to Derby College</p> <p>Careers Talks</p>	