

Year 7 and Year 8 Termly Planning  
Me and the Future  
Knowing about myself/ getting ready for change  
2022/2023

Oct From 2022

| Lessons: All about me  | Objectives   | Outcomes   | Delivery/ Resources/ Evidence   |
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| Grow through life Year 7   |  |  |   |
| Who am I?  | Students start to think about the person they are  | State at least three statements which begin to describe them.<br>Encourage the students to think about-Knowing themselves will help them think about the future.<br>Students are able to say what differences between skill and Quality. | Students are given a shield to complete, with at least 3 skills and qualities about themselves.<br>Students have the option of using the skills and qualities worksheets if the students prefer not to use the sheets.<br><br>Activity: Skills and ability worksheet. |
| Grow through life -Careers Searching   | Recognise their own preferences in learning and work.<br>Students to look at my Careers plan | State how this might influence their own thinking<br>State what is preferred learning styles<br>List 3 things they want from a job   | Resources :buzz Quiz-learning styles<br><a href="http://www.icould.com">www.icould.com</a><br>A-Z list of jobs worksheet<br>Which job Which skills worksheet.   |
| Explore possibilities- Careers Management /Labour market information<br>Market information<br>Making the most of CEAIG | Students to be able to access and make effective use of trustworthy sources of information.  | Students are able to plan and research about an industry that they interested in.<br>Identify networks of support with the 6 main providers around the city.   | Skills Build<br>Juniper<br>Access training<br>Work pays<br>Derby college<br>YMCA  |
| Explore possibilities- Identifying choices and opportunities<br>Gatsby Benchmarks 2                                    | Understanding how to identify and systematically explore options open to students.           | Students to produce a subject poster displaying facts about qualifications, skills and jobs that a student can gain.   | Large sheets of sugar paper<br>Internet access<br>Research sites<br><a href="http://www.nationalcareersservices.direct.gov.uk">www.nationalcareersservices.direct.gov.uk</a><br><a href="http://www.icould.com">www.icould.com</a>                                    |

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|   |  |  | Schools careers library –Gatsby Benchmark 2  |
| Managing Career<br>Discussion with a careers adviser about ideas as part of their first careers interview | Students to have a IAG with a qualified careers adviser  | One 2 one<br>With Careers adviser/Post 16 mentor   | Resources: Action plan/ SMART Target   |
| Managing Career   | What does the word career mean?<br>Students to discuss in small groups or one to one.  | Complete the careers booklet for year 7<br>Introduction to careers   | Recourses :Work booklet  |
| Encounters With further education settings  | Young people with SEMH or behaviour issues are to be introduced early to a range of options they have after completing school  | To visit HE Derby University<br>To help raise aspirations and allowing young people to make the right choices for them   | Resources to use before the trip<br>UCAS<br>What is uni<br>Which? University<br>Derby Uni website<br><br>Evaluation feedback sheet<br>Further Education Encounter  |
| Balance life and work   | What is stereo typing?<br>What can I do about it?  | Students to participate in a range of discussions/work sheets and roleplay   | Stereo typing booklets   |
| Year 8 From Oct 2022  |  |  |  |
| Grow through life<br>What is the difference between Skills and Qualities                                  | Objective<br>Students to have understanding of self-awareness booklet skills and quality cards.<br>Students need to pick 2/3 jobs that the students is most interested in. | Students will be able to<br>Demonstrate an understanding of what skills and qualities are?<br>List personal skills and qualities<br>Identifying hobbies and interests<br>Match skills<br><br>Looking at job profiles of the students chosen industry and research the skills required. | Activity:<br>Card are to be cut out and given to the students in packs, each students have the same.<br>Students can identify their own skills and qualities they have.<br>Display findings on a poster.<br>Extension activity: Read adverts and identify skills and qualities needed for that particular job. |

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|  |  |  | Resources:<br>Worksheet-Skills and qualities<br>For the extension: A-Z of skills worksheet.  |
| Gender Stereotypes in Careers<br>Exploring attitudes towards gender in different careers<br>Gatsby Benchmark 2 | Teachers and support staff<br>In small groups: Decide what jobs are for men and women or both.<br>Discussions with students to share reasons,                                | Identifying gender stereo types within careers.<br>Links with historical views and cultural views  | Venn Diagram<br>Large white paper/ white board<br><br>Extension To extend further discussion look at Which jobs used to hire only men or women   |
| Encounters with Further education.<br>Gatsby Benchmark 7   | Introducing students to FE opportunities they have once completed school.<br>Visit to Derby College to have meet with staff and have a better understanding of college life. | Student will have understanding of the scale of Derby College<br>Have experience of college life and will have the opportunity to ask any questions. | Resources to help the students before the trip:<br>Derby College Virtual tour (Covid 19)<br>Derby college employer (Career talk)<br>Evaluation form: Further Educational form for staff and students |
| Exploring possibilities<br>Understanding Labour Market information   | LMI –Gives student understanding of employment opportunities in their area.<br>Which help the student decide on the best career path and where to research information       | Understanding of LMI which will be useful for them in KS4<br>Sources of LMI<br>Researching effectively   | Resources :internet Access<br>Whiteboard/ flipchart<br><br>Produce an personal action pan<br>PowerPoint can be found on TES resources<br>Understanding Labour Market information                     |
| From Oct 2022  |  |  |  |
| Experiences/opportunities<br>Year 7/8  |  |  |  |
| Get to know a worker Subject related   | Guess speaker to come into school to discuss roles that are available in their workplace and sector  | Students will have the opportunity to meet employers.<br>Childcare - Nursery<br>Hospitality -<br>Construction-                                       | Guest speakers – once a week open to all years.  |

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|                    |  | ICT/Science –STEM industry<br>Health and social -NHS<br>Music -<br>Sport-   |  |
| Mock interview Day | KS3 Students to have a mini<br>mock interview<br>morning/afternoon | Students will show understanding<br>of interview processes.<br>Encouragement to look smart<br>Body language<br>To hold a conversation | Available teachers –set questions<br>Feedback forms staff/ student |
| Enterprise Day     | KS3- Drop timetable  |   |  |