

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2021 to 2022 academic year, this review is for the Kingsmead PRU, Special School and Hospital Medical provision.

Aim	Evidence of impact	Actual IMPACT
Gaps narrowing in English and Maths across the year. Number of PP students achieving both and English and Maths qualifications to be nearer the national average.	<ul style="list-style-type: none"> Assessment data will show all PP children making expected or more than progress. Comparison with national figures 	<p>71.4 % of pupils achieved and English and Maths outcome at L2 (GCSE), an increase of 65% from the previous year</p> <p>91% of pupils achieved at qualification in English and Maths, an increase of 33% from the previous year</p>
Gaps in Mathematics move to be at least in line with those in English.	Data drops to show both subjects moving further towards 'expected progress' for PP students.	<p>90% of children achieved a Maths GCSE in 21-22 opposed to 8% in 20-21</p> <p>The % gap between PP and None PP pupils has reduced from 21% to 7% in Maths outcomes (GSCE) from 20-21 to 21-22</p> <p>The gap between English and Maths was less than 0.5% (11% in 2020-21)</p>
Reading ages to improve.	Evidence will be access to more complex exam questions in final exam, more extensive vocabulary and increase in reading age.	<p>87% of pupils improved there reading age who were PP in 2021-22 (77% 2020-21)</p> <p>The gap between PP and None PP pupils is now 4% in 2020-21 it was 9%</p>
To improve attendance and wider family support of students attracting PP funding.	Attendance statistics	<p>In years 7,8,10 and 11 PP pupils out attend None PP pupils</p> <p>In year 9 there is a significant difference between PP and None PP (see below), this is due to high</p>

		number of EAL Roma pupils at the PRU (see below)
To reduce behaviour incidents and increase engagement in lessons for students attracting PP funding.	<ul style="list-style-type: none"> Less behaviour incidents recorded Increased attainment with more time spent in the classroom. 	<p>The number of serious incidents per pupils have remained consistent for PP pupils</p> <p>2020-21- 0.71</p> <p>2021-22- 0.78</p> <p>The gap between PP and None PP pupils has remained consistent at 0.5 IPP</p> <p>% of suspensions have reduced from 14.1 (2020-21) to 12.1 (2021-22), the gap between PP and None PP pupils has reduced by 2.2% from 2020-21</p>
All students to study and gain accredited qualifications in Food and PE to promote life skills and healthy lifestyle.	Every student achieves an accredited qualification of the appropriate level.	<p>100% of students entered gained either a food or PE qualification this includes PP and none PP students</p> <p>The only two children to gain a level 2 were PP students</p>

Year Group	PP average attendance prior to KSM	All students average attendance prior to KSM	% Gap	PP average attendance current	All students average attendance current	% Gap	PP average attendance prior-current
7	65.1	66	-0.9	79.4	79.2	0.2	14.3
8	66.5	64.8	1.7	80.3	78.6	1.7	13.8
9	50.4	55.5	-5.1	66.3	78.6	-12.3	15.9
10	65.8	59.3	6.5	62.9	62.2	0.7	-2.9
11	70.7	66.3	4.4	69.9	67.3	2.6	-0.8
Total	63.6	61.7	1.9	69.4	68.8	0.6	5.8