

# Pupil premium strategy statement

## School overview

Metric	Data
School name	Newton's Walk KS1/2 PRU
Pupils in school	23
Proportion of disadvantaged pupils	16
Pupil premium allocation this academic year	Approx £21,520 (TBC)
Academic year or years covered by statement	2021 - 2024.
Publish date	30th June 2021
Review date	30 <sup>th</sup> June 2022
Statement authorised by	
Pupil premium lead	Amanda Fower
Governor lead	

## Disadvantaged pupil barriers to success

SEMH barriers i.e. trauma, attachment, self-esteem and social skills, emotional dysregulation
Low engagement with learning
Underlying SEN needs, co-morbid diagnoses
Social economic background
Missed diagnoses
Limited access to wider enrichment activities

## Strategy aims for disadvantaged pupils - academic achievement

Aim	Evidence of impact	Target date
Higher rates of progress in reading, writing and maths	Assessment data will show all PP children making expected or more than progress.	June 2022
To improve levels of self-esteem and well-being.	Increased engagement in learning. Pupils will be more content and settled in learning opportunities available to them. More	June 2022

	<p>positive engagement with the curriculum.</p> <p>PP will make expected progress or more</p> <p>Less incidents reported on SIMs</p> <p>Increase of numbers of children on full time timetables.</p>	
Pupils to recognise their emotions and develop strategies to self-regulate.	<p>Pupils will be able to self-regulate and talk about their feelings in a safe manner.</p> <p>Decrease in incidents recorded on SIMs.</p>	June 2022

### Strategy aims for disadvantaged pupils – wider outcomes (e.g. independence)

Aim	Evidence of impact	Target Date
To experience a variety of enhanced learning opportunities, visits to inspire pupils and increase motivation and increased awareness of the world around them.	Maintained and increased access and participation in wider curriculum opportunities. Learning will show that children are using language and vocabulary across the curriculum.	June 2022
To provide enrichment activities for learning they would not normally experience including local trips, theatre, residential trips.	As above	June 2022
Classroom coverage of the curriculum reflects the intent to increase cultural capital.	As above	June 2022.

### Teaching priorities for current academic year

Measure	Activity
Priority One	<p>English/Maths interventions across the provision. Sandwell, Letters and Sounds, Read it, Write it. PP children to access 1:1/small group. Pre and Post assessments to be collected, plus maintaining the gains after intervention has finished.</p> <p>Purchase of good quality resources to support and enhance the curriculum. Writing and reading</p>

	resources to inc supplementing the current reading scheme.
Priority Two	Relaunch of Boxall Profile and use of Beyond the Boxall Profile. Resources to be identified to support Boxall principals. Boxall assessments completed termly.
Barriers to learning these priorities address	Closing the gaps between PP children. Positive engagement with learning and curriculum.
Projected spending	£12,000

### Wider strategies for current academic year

Measure	Activity
Priority 1	Provide enrichment experiences for learning children would not usually experience; local trips, visits to the theatre, residential trips.
Barriers to learning these priorities address	Low self-esteem, very fragile sense of self. Socio-economic factors coming into play.
Projected spending	£10,000

### Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring time/space is given over to deliver interventions. Ensure staff delivering intervention are confident and knowledgeable.	Timetables will show exact time and length each intervention. All staff to be made aware of importance of interventions.
Targeted support	Ensuring staff have interventions on their timetable.	SLT to oversee, ensure that staff delivering interventions have preparation time and their time is protected.
Wider strategies	Time given to plan for the trips and visits. Links made to the curriculum and all opportunities of cultural capital are maximised.	Curriculum leaders to research which trips, visits will enhance their curriculum and plan for the academic year. Risk assessments/Evolve all completed.

## Review: last year's aims and outcomes

Aim	Outcome
PP children make at least good progress from their starting points. Introduce standardised reading assessments in all year groups.	CPD has relied on staff meetings which have been held infrequently due to COVID YARC has been purchased, some assessments have taken place. Need to implement further next year, diary dates to be put in the whole school calendar.
Provision of a laptop for all children attending part-time due to Government advice	All children received lap tops. Children were able to access the learning platform. Some good success but not across the whole provision. Heavily reliant on parental support.
Targeted interventions to accelerate progress and plug gaps.	Some of this has been started. Capacity to deliver has been a challenge due to staff and pupil absence.