



Newton's Walk Curriculum

Geography	
Intent	Geography is delivered over 3 half term blocks over the year. The structure and sequence of lessons are linked to our topic based approach meeting the aims of the national curriculum. The units offer opportunities for investigating places around the world as well as physical and human processes. The lessons are intended to improve children's geographical vocabulary, map skills and geographical facts to ensure interest and progress in the subject. Our Geography is intended to develop a curiosity and fascination about the world that will stay with them way beyond their time at Newton's Walk.
Implementation	Geography is delivered in half term blocks, one lesson per week. The school topics that have been chosen are in line with the National Curriculum and the children's interests. Across the key stages children have opportunities to experience Geography through practical engaging tasks developing their skills and local knowledge, place knowledge, human and physical geography, geographical skills and fieldwork. Lessons will engage pupils and provide all children with opportunities to develop their geographical skills. Well planned lessons will include thoughtful questioning that encourages deeper thinking and consideration of viewpoints. Discussion is used to allow children to share and consolidate their knowledge. Where possible, local links will be made to the geography of the local community to develop the children's sense of perspective.
Impact	At the end of each year, pupils will have gained a deepening understanding of core geographical skills. Pupils will have an understanding of location and place and be able to compare and make links between them. They will deepen their knowledge of human and physical processes and understand how these effect environments. Pupils will be able to use geographical vocabulary accurately to interpret and develop their understanding of the world and will be able to make relevant links from geography to other curriculum areas such as history and science. They will improve their enquiry skills and inquisitiveness about the world around them and their impact on the world.
Cultural Capital	All children will realise that they have choices to make in the world, developing a positive commitment to the environment and the future of the planet. They will be able to interpret a range of sources of geographical information and will communicate geographical information in a variety of ways. This will be built upon through each Pupil Voice through discussion and feedback. Children will talk enthusiastically about their geography lessons and show genuine curiosity and interest in the areas they have explored and areas they would like to explore. Trips and visits will give the opportunities to develop skills beyond the classroom. We are hoping to be able to reinstate visits to Lea Green in Derbyshire where there are many opportunities to work in the field and discover the wonders of Derbyshire.