



Newton's Walk Curriculum

English	
Intent	The National Curriculum for English is followed. High standards of language and literacy are promoted. Pupils are equipped with a command of spoken and written language, promotion of a love of literature.
Implementation	<p>English is taught every day in mixed age groups. Talk 4 Writing approach to the teaching of writing is followed, this is an approach that teaches children to love writing stories through telling stories. This is differentiated to suit different needs and abilities. Children are exposed to a variety of texts throughout the year. Children read independently every day, children complete Star Reader assessments which determines which level of reading book is best suited to them. All children have quality texts read to them by an adult, these are taken from Pie Corbett's spine books. Guided Reading takes place daily, using texts linked to topics, books are chosen with the children in mind, particular to their interests.</p> <p>Every year each class completes an author study to ensure the children are exposed to a variety of texts, styles and genres.</p> <p>A reading scheme has been recently purchased to compliment the Accelerated Reading books. Spelling, punctuation and grammar are taught on a daily basis. Weekly spellings are taken from Purple Mash, spellings form handwriting practice. There is a policy for handwriting which is followed.</p> <p>At Key Stage 1, Letters and Sounds is used to deliver phonics, this programme is also used for Key Stage 2 children if gaps have been identified.</p> <p>Each class has access to a wide range of resources to support the teaching of English, lap tops, I-pads, handwriting pens/pencils, dictionaries, thesaurus of various types and whiteboards. Children access English on Century, an online learning platform.</p> <p>Children are assessed using Newton's Walk passports, this informs teachers of next steps and progress the child is making, they also identify any gaps that need to be addressed.</p> <p>Key stage 1 and 2 children are fully prepared for National Assessment at the end of the Key Stage.</p>
Impact	<p>Talk 4 Writing has had some success, to date. The majority of the children are very reluctant writers. Leaders are always looking for strategies to improve in this area. Laptops are used effectively to engage and encourage the children to write more.</p> <p>Children all now have reading books and engage with the Accelerated Reading process.</p>
Cultural Capital	Theatre visits are arranged, linked to current topic or author for example; David Walliam's theatre trip to Manchester. Cinemas, films and pantomimes have also been enjoyed. We invite established writers in to school, to talk to the children and set challenges.

