

Strategic Vision and Priorities

How do we recruit governors?

We recruit governors who have a wide range of skills, experience, commitment to young people and /or the enthusiasm to develop the skills needed to help us carry out these core responsibilities. It is not necessary to have educational experience as we provide extensive opportunities to train to develop the necessary expertise.

Have read below about our work should you feel you would like to know more then please contact us through the school office.

As governors our core strategic functions as expected by the Dfe are:

- Ensuring clarity of vision, ethos and strategic direction
- Holding executive leaders to account for the educational performance of the organisation and its pupils, and the performance management of staff; and
- Overseeing the financial performance of the school and making sure its money is well spent.

The Kingsmead School Vision

1. Never give up on a young person
2. Inspire and support young people
3. Provide opportunities for all
4. Put emotional health and well-being of young people first
5. Expect all to work to their full potential
6. Care and value young people

• Policies in place to support our vision.

- Admissions
- Anti-Bullying
- Attendance
- Behaviour
- Curriculum and Routes
- Equalities
- Health and Safety
- LAC
- Relationships and Sex Ed
- Safeguarding and Child Protection
- SEN
- SMSC

• Systems and Structures to help us achieve our vision.

- Staff to Pupil ratio
- Never Permanently Exclude a student
- Alternative placement secured if we cannot meet need
- Personalised Curriculum
- Vocational provision
- Extracurricular provision
- Counselling /Therapists
- PSHE and CEG guidance support
- SOUL measures and tracking
- School Nurse
- Attendance Support team
- Pupil Premium Spending

Our Key Performance Indicators KPIs

- KPI – Maximise student attainment and progress to prepare for the next stage of learning
- KPI – Further improve teaching and learning ensuring it is good or better
- KPI – Further improve our provision to ensure the vision can be achieved
- KPI – Student well-being and resilience
- KPI – Further improve Leadership and Management.

Our priorities for the coming year:

- Develop the ECHO provision to maximise the use of the Caste Site; ensure the Southgate West building meets the requirements for delivering options subjects; develop joint working with Newtons Walk; continue to review curriculum and accreditation to meet the needs of Kingsmead pupils (Resources Committee)

- Further develop our support for parents including information supplied via our website, activities to help them support their child on their learning journey (Standards Committee)
- Development of bespoke CPD packages and learning hubs for all staff (Resources Committee)
- Develop and embed new assessment processes and procedures in line with national changes (Standards Committee)
- Raise aspirations of Kingsmead students- for example, through developing mentoring opportunities (Standards Committee).

What have we been focusing on over the last year?

Standards

Working to maximise progress for all pupils to ensure that they are well prepared for their journey; with a particular focus on embedding moderation and standardisation procedures; enhancing our Literacy across learning; continuing to develop and support post 16 transition; and further develop our pupil voice activities.

Continuing to improve behaviour and attendance to support learning.

Continue to develop rigorous processes to ensure that the Teaching over time judgement is robust and quality of teaching continues to improve so that all teaching is good or better.

Resources

Reviewing aspects of Kingsmead provision to ensure our school vision can be delivered in terms of curriculum, staffing, accommodation and value for money.