



# Curriculum Policy

## **Rationale**

The curriculum of The Kingsmead School supports our ethos and values. We have high expectations and plan for our students to learn important skills which will allow them to access the curriculum and allow them to make good progress.

The Kingsmead School recognises that all students are of equal worth and that they are entitled to a curriculum which is characterised by breadth, balance, coherence, relevance, differentiation and progression. The Kingsmead School aims to create an ethos where education can be fun, rewarding and a life-long process. By promoting equality of opportunity the Kingsmead School aims to develop the full potential for learning of all its pupils; to promote their cultural, mental, moral and physical growth and to prepare them for the opportunities and responsibilities of adult life including economic well-being and encouraging them to adopt a healthy lifestyle.

As an 11-16 Special School for students with BESD; a Pupil Referral Unit with a range of programmes to support young people at different stages of their learning journey and with our responsibility for hospital and medical provision it is essential that our curriculum is focused on the most appropriate needs of our students.

## **Key Stage 3**

We offer the core subjects of English, Mathematics, Science, ICT and PHSCE in a nurturing environment. Through our Themed Curriculum students access Humanities including Religious Education and access to Modern Languages where appropriate. We also include Design & Technology, Physical Education and Art. In addition the KS3 curriculum is enhanced by enrichment activities which can include outdoor education, cycling, farm placements, engineered learning etc.

## **Key Stage 4**

Pupils have the opportunity to achieve a variety of GCSE's. There is a core curriculum of English, Mathematics, Science, ICT and PHSE. Other academic options include Art, Design Technology, Childcare, Food Technology and Physical Education. Pupils are also able to choose from a wide range of vocational provision ranging from a farm based placement to a hair and beauty course based in a real salon. The programme that each pupil follows is very much tailored to meet their individual needs.

## **Nurture Provision**

Kingsmead School recognises that some students may require further support through their education and continue to provide a nurture setting throughout their education to prepare students further for the challenges of the world and further education.

## **Preparing for the Future and Post 16**

Students study a comprehensive programme of Careers Education developing their understanding of their own skills, qualities and abilities and how they apply to the world of work. Each student is provided with personalised guidance to help them make the transition to college, training provider or work. Students are supported in their research and applications to Post 16 providers.

## **Support for Learning**

The range of support that we offer to our students is often the key to unlocking barriers to success. The cornerstone for this is the development of positive relationships. We offer support for learning, communication, social, emotional and behavioural problems. This may be in the form of additional targeted support for literacy to enable a student to access the curriculum, or could be a package of counselling and therapeutic support to ensure that a student is emotionally able to make good progress.

## **Enrichment Activities**

We believe that activities outside the classroom can enrich and extend our students' learning. We offer a range of activities at lunchtime and after school. Our students also take part in theatre trips, and a range of trips and visits

Students are encouraged to engage in community and charity events and activities in order to widen their understanding of the wider world. Within the curriculum opportunities are taken to develop global, spiritual, cultural and moral understanding.

## **Individualised Learning**

Some students may not be able to access group work, in this instance a core curriculum will be organised to ensure the most suitable route for the individual depending on the young person's needs.

## **Monitoring and Development of Our Curriculum**

Our curriculum is reviewed on an annual basis in consultation with staff and taking account the changing needs of our students and their interests. Governors closely monitor pupil progress and the curriculum that is offered.

Governors are committed to ensuring that pupil premium is used efficiently to ensure all pupils have equal access to the curriculum, to enhance programmes where appropriate and to maximise progress.

## Key Stage 3 Curriculum Model

### **CORE (Lessons)**

English (4)

Reading (5 x 15 min)

Maths (4)

Science (3)

ICT (2)

PHSE (2)

Core PE (1)

Tutorial/Review (5 x  
15 min)

### **Enrichment Opportunities (working on a rotational system)- (Lessons)**

Art (1.5)

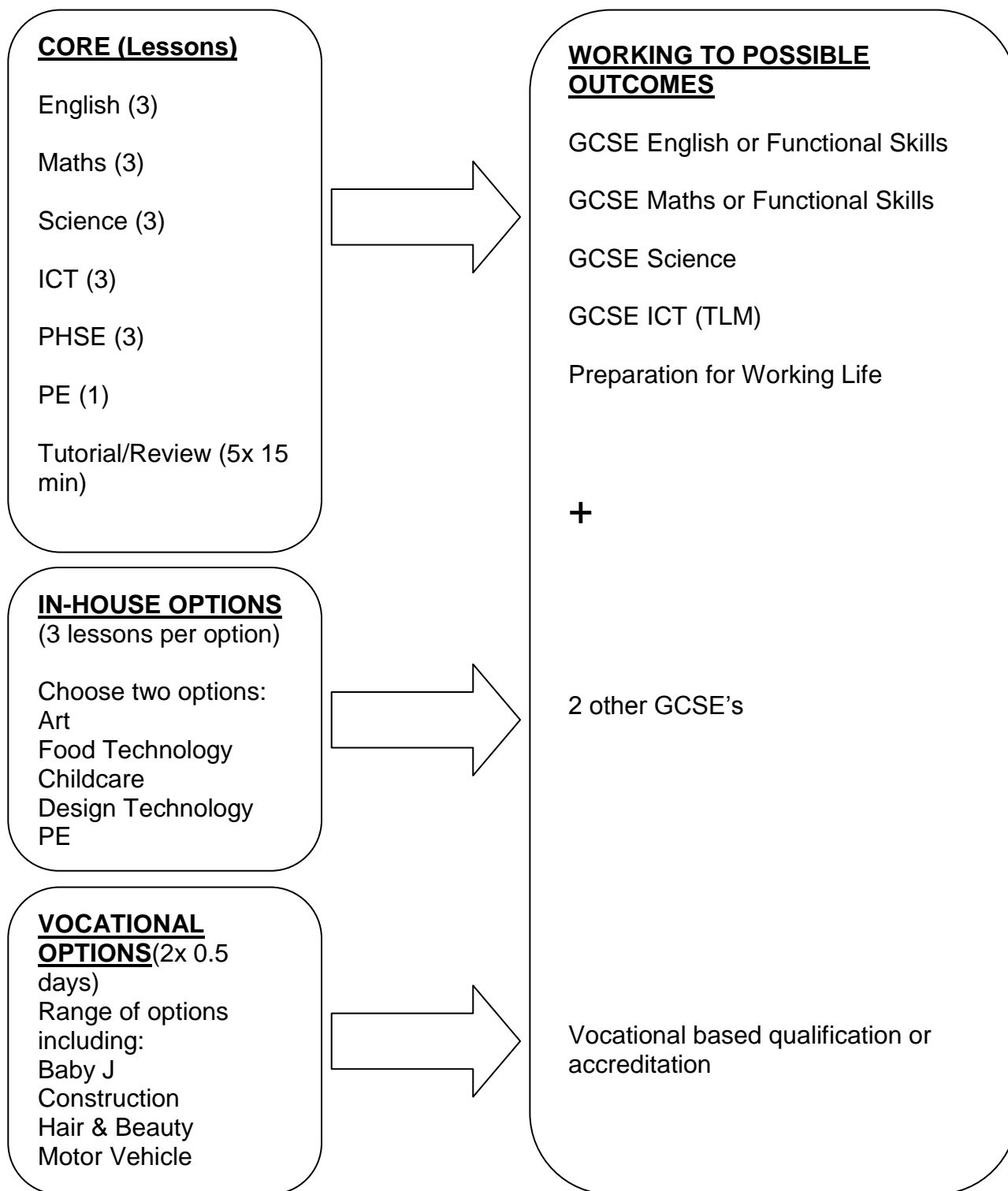
Sport (1.5)

Food (1.5)

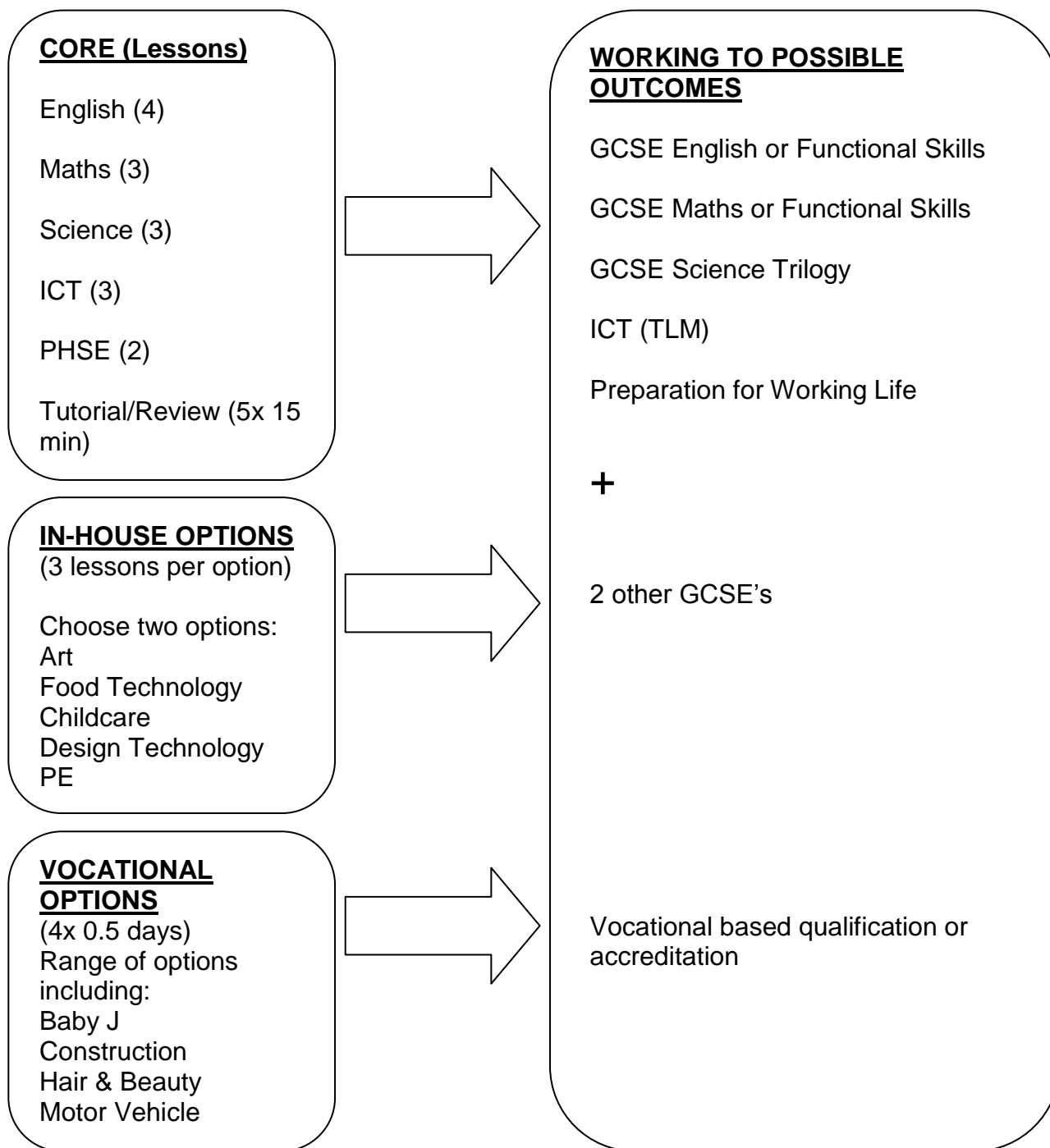
Design Technology (1.5)

Students also have the opportunity to experience an external Enrichment opportunity (Vocational Provision)

## Year 9 Curriculum Model



## Year 10 Curriculum Model



## Year 11 Curriculum Model

